



Stenden University Qatar

Research Seminar 5

Dr. Batoul Khalifa

Associate Professor for Mental Health

Qatar University

A qualitative study of student attitudes, perceptions, beliefs, outlook and context in Qatar: Persistence in higher education

Abstract

This study attempts to address the challenges of students in higher education in Qatar. The study draws on student perceptions, beliefs, outlook, and context; we approach the study through grounded means by posing leading interview questions with the aim of exploring and probing. The sample comprised 35 students who were interviewed through probing and questioning techniques. The questions led to converging responses, which were segregated into themes. A large majority of students felt advising was absent or mismanaged, while some also were of the view that schools did not prepare them to enjoy the benefits of extracurricular activities; many students further viewed English or the Foundation Program (preparatory year's program) a barrier to their continuation in higher education.

Biography

Dr. Batoul Khalifa is the Coordinator for B. Ed in Special Education, and an Associate Professor in Mental Health at Qatar University. Dr. Khalifa received a Ph.D. in Educational Philosophy (Mental health) from Ain Shames University; and a Master's degree in Education (Psychology), from Ain Shams University, College of Education. She has led many successful projects and workshops in Qatar and Globally. Dr. Khalifa has engaged in research for over 23 years in Psychology of Women and Family, Child abuse, Creativity of Youth, and Quality Assurance in Higher Education. She has been awarded many grants in collaboration with Regional and International institutions in USA and other countries.

Date: 26 October 2016 (4-5pm)

Venue: Room 200, Stenden University Qatar